

September 2017

# Year 4



## Welcome back...

In Year 4, we believe every student holds a world of potential and should be surrounded with extraordinary opportunities in which to explore and develop their abilities. We aim to provide a positive, nurturing environment and through the available opportunities, promote the development of Independence, self esteem, confidence and the ability to choose between right and wrong. In order to achieve our aims, the staff, parents and pupils need to work as a team and ensure that we all aim to follow the school ethos.

### Dates for your diary

<b>Healthy Living Week</b>	2.10.17- 6.10.17
<b>Parents Meetings</b>	17.10.17
<b>Half Term Break</b>	23.10. 2017 to 27.10.2017
<b>Children return to school</b>	30.10.2017
<b>Christmas Holidays</b>	20.12.2017 - 02.01.2018
<b>Children return to school</b>	03.01.2018



## Reminders

**School Day:** Please ensure that your child arrives at school on time each day. The school doors open at 8:40 am and school begins at 8:50am. Every morning begins with a reading session; if your child is consistently late, they will miss out on this vital learning opportunity.

**Uniform:** Children must come to school wearing the correct uniform. Only black, flat shoes are allowed. The correct PE kit must also be worn for PE lessons (Gold t-shirt with school logo, black shorts or tracksuit bottoms)

**Jewellery:** Children should not wear any jewellery to school. Only small studs, a watch and items of religious importance are permitted but are not to be worn for PE lessons.

**Homework:** It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their one page a week Maths and English homework and hear them read every day. It is also vital that you support them to recall their table facts and spell the key words for year 4. There will be spellings to learn in line with year 4 expectations and they will also be asked to complete a Passport Project each half term. IXL maths will also support the maths curriculum being taught.

**Attendance:** It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 97%. If your child is unable to attend, please make sure that you phone the school office in the morning and everyday thereafter.

## Meet the Year 4 Team

Mrs Bansel

4C

Acting Team  
Leader



Mrs Fiedziuk

4N

Class Teacher



Miss Aslam

4H

Class Teacher



Mrs Ali

4E

Class Teacher



Mrs Toor

4C

Teaching  
Assistant



Mrs Afridi

4E

Teaching  
Assistant



# CURRICULUM COVERAGE – KEEPING PARENTS INFORMED

## English

This year we will be using the Pie Corbett Talk for Writing approach to teach children how to develop their writing skills.

### Fiction topics for Autumn term:

- Stories from familiar settings
- Legends
- Sound and firework poetry

### Non-fiction topics for Autumn term:

- Multimedia research
- Historical recounts



## Art & DT

In Art we will use clay to make Clay tiles using designs inspired by the Anglo Saxons.

For DT year 4 will study levers and linkages and make moving story books.



## PSCHE

Children will be learning about new beginnings and how to cope with the changes associated with new environments and situations.

They will also learn about getting on and falling out with friends. How to cope with relationships and emotions and different ways of dealing with different situations.



## Mathematics

This year we will be using the Singapore Maths approach to teach children how to develop their mathematical skills.

For the Autumn term we will cover;

- Numbers to 10,000 including counting, place value, comparing and ordering, number patterns and rounding
- Addition and subtraction within 10,000 including finding sums, mental and written addition, mental and written subtraction, finding differences and solving word problems.



## Computing



This term we will be using a manipulating sounds programme to make music. We will practise and improve our online researching skills and learn all about staying safe online.



## Geography

Children will build on their knowledge of the UK and locate counties and cities of the United Kingdom, geographical regions and the human and physical characteristics and consider how they have changed over time.

## PE

Children will apply and develop the skills and techniques that they have learnt to football and rugby. They will continue to develop their gymnastic skills further. During the year all pupils will go swimming—4C will go for the first seven weeks this term followed by 4H.

## Science

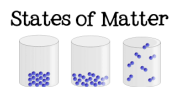
### Sound

Identify how sounds are made, associating some of them with something vibrating. Understanding how vibrations travel through a medium to the ear. Look for patterns between pitch and features of an object. Finding patterns between volume and vibrations. Understand the difference distance makes to sounds.



### States of Matter

Compare and group materials according to whether they are solid, liquid or gases. Observe that some materials change state when they are heated or cooled. Identify the processes of evaporation and condensation in the water cycle.



## History

Children will be taught about Anglo Saxon invasions, settlements and Kingdoms. They will be able to name places from the Anglo Saxon times as well as understand aspects of village life and Anglo Saxon art and culture.



## MFL Bonjour!

Children learn to count and practise their greetings. They will learn how to give simple instructions as well as animal names and words to describe them.

## RE

This term we will be learning about Sikhism. We will study when and how the religion was formed, learn about important religious figures, the place of worship and key events.

