

September 2017

Year 6



Welcome back...

In Year 6, we believe every student holds a world of potential and should be surrounded with extraordinary opportunities in which to explore and develop their abilities. We aim to provide a positive, nurturing environment and through the available opportunities, promote the development of Independence, self esteem, confidence and the ability to choose between right and wrong. In order to achieve our aims, the staff, parents and pupils need to work as a team and ensure that we all aim to follow the school ethos.

Dates for your diary

Healthy Living Week	2.10.17- 6.10.17
Parents Meetings	17.10.17
Half Term Break	23.10. 2017 to 27.10.2017
Children return to school	30.10.2017
Christmas Holidays	20.12.2017 - 02.01.2018
Children return to school	03.01.2018

Reminders

School Day: Please ensure that your child arrives at school on time each day. The school doors open at 8:40 am and school begins at 8:50am. Every morning begins with a reading session; if your child is consistently late, they will miss out on this vital learning opportunity.

Uniform: Children must come to school wearing the correct uniform. Only black, flat shoes are allowed. The correct PE kit must also be worn for PE lessons (Gold t-shirt with school logo, black shorts or tracksuit bottoms)

Jewellery: Children should not wear any jewellery to school. Only small studs, a watch and items of religious importance are permitted which are not to be worn for PE lessons.

Homework: It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their homework and hear them read every day. They will also be asked to complete a Passport Project each half term.

Attendance: It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 97%. If your child is unable to attend, please make sure that you phone the school office in the morning and everyday thereafter.



Meet the Year 6 Team

Mrs Jabble

6K

Team leader



Mrs Sangha

6M

Class Teacher



Mrs Parbhoo

6Y

Class Teacher



Ms Hashmi

6C

Class Teacher



Ms Patel

Teacing

Assistant



Mrs Hussain

Teaching

Assistant



Mrs Iqbal
Teaching
Assistant



Mrs Khan
Teaching
Assistant



Mrs Shah
Teaching
Assistant



Mrs Ahmed
Teaching
Assistant



CURRICULUM COVERAGE– KEEPING PARENTS INFORMED

English

This year we will be using the Pie Corbett Talk for Writing approach to teach children how to develop their writing skills.

Fiction:

- Adventure stories
- Suspense stories
- Classic poetry



Non-fiction:

- Biographies
- Non-chronological reports

Art & DT

In Art, the children will be designing/painting pictures related to Australia for example boomerangs and rock painting.



During DT, they will also create an electric car by selecting appropriate tools, techniques and materials.

PSCHE

Children will understand how to respond when starting their final school year.

They will be learning about the skills they will need to start getting ready for the world of work.

We will also be learning about democracy and its importance.

The children will learn about taking responsibility for their actions and how best to deal with situations.

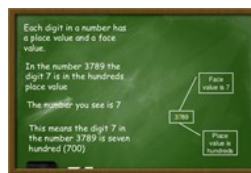
They will also learn how to stay safe on line and saying no to bullies.



Mathematics

This year we will be using the Collins Maths approach to teach children how to develop their mathematical skills.

- Place Value
- Addition and subtraction
- Multiplication and division
- Fractions



Computing

This term the children will be focusing on selecting the appropriate software needed to complete a multimedia presentation fit both for the task and the audience. They will evaluate and improve their work as necessary.



Geography

Children will be able to describe and understand types of settlement and land use by using maps, atlases and digital/computer mapping to locate countries and describe features. They will use the eight points of a compass, four (and six figure) grid references, symbols and key to build their knowledge of the UK during World War 2.



PE

In PE pupils will be learning a range of skills from Dance to Gym moves, netball, hockey and football.



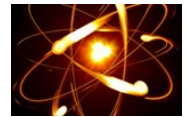
Science

Evolution and Inheritance

In this unit children will learn that evolution is change over time. It is the reason why there are so many species on our planet, the earth. Evolution occurs when there is competition to survive (Natural selection) and the differences within a species is caused by inheritance and mutations.



Electricity Our children will learn about the appearance and function of different electrical components: switches, bulbs, buzzers, motors, cells and wires. They will learn how an electrical current flows as well as understanding that the power emitted from a cell is measured in Volts. By comparing circuits, they will be able to predict the brightness of a bulb.



History

Children will identify the historic events that led to the outbreak of World War 2 and plot these on a timeline. They will be able to explain the impact on the world through the eyes of a child. We will be visiting the RAF Museum to consolidate their learning.



MFL

Children learn to use some familiar phrases related to clothing and progress on to learning the French alphabet sounds and how to use

Bonjour!

RE

Children will be studying the similarities and differences of various rites of passage across the main religions of the world.



