

September 2017

# Year 3



## Welcome back...

In Year 3, we believe every student holds a world of potential and should be surrounded with extraordinary opportunities in which to explore and develop their abilities. We aim to provide a positive, nurturing environment and through the available opportunities, promote the development of Independence, self esteem, confidence and the ability to choose between right and wrong. In order to achieve our aims, the staff, parents and pupils need to work as a team and ensure that we all aim to follow the school ethos.

### Dates for your diary

|                                  |                              |
|----------------------------------|------------------------------|
| <b>Healthy Living Week</b>       | 2.10.17-<br>6.10.17          |
| <b>Parents Meetings</b>          | 17.10.17                     |
| <b>Half Term Break</b>           | 23.10. 2017 to<br>27.10.2017 |
| <b>Children return to school</b> | 30.10.2017                   |
| <b>Christmas Holidays</b>        | 20.12.2017 -<br>02.01.2018   |
| <b>Children return to school</b> | 03.01.2018                   |

### Reminders

**School Day:** Please ensure that your child arrives at school on time each day. The school doors open at 8:40 am and school begins at 8:50am. Every morning begins with a reading session; if your child is consistently late, they will miss out on this vital learning opportunity.

**Uniform:** Children must come to school wearing the correct uniform. Only black, flat shoes are allowed. The correct PE kit must also be worn for PE lessons (Gold t-shirt with school logo, black shorts or tracksuit bottoms)

**Jewellery:** Children should not wear any jewellery to school. Only small studs, a watch and items of religious importance are permitted which are not to be worn for PE lessons.

**Homework:** It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their homework and hear them read every day. They will also be asked to complete a Passport Project each half term.

**Attendance:** It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 97%. If your child is unable to attend, please make sure that you phone the school office in the morning and everyday thereafter.



## Meet the Year 3 Team

Mrs Hussain

3B

Team leader



Mrs Bains

3B

Class Teacher



Mrs Robin

3A

Class Teacher



Mrs King

3E

Class Teacher



Mrs Qureishi

3W

Class Teacher



Mrs O'Garro

3W

Class Teacher



Miss Ring

3B

Teaching Assistant



Mrs Bilal

3A

Teaching Assistant



Miss Bertie

3A

Teaching Assistant



## CURRICULUM COVERAGE– KEEPING PARENTS INFORMED

### English

This year we will be using the Pie Corbett Talk for Writing approach to teach children how to develop their writing skills.

#### Fiction:

- Rhymes & Poetry
- Creation stories



#### Non-fiction:

- Using dictionaries
- Information texts; non-chronological reports

### Art & DT



In Art, the children will be designing/painting artefacts related to Africa for example silhouettes, Kente cloth, masks and Line art.

They will also create photo frames by selecting appropriate tools, techniques and materials.

### PSCHE

Children will be learning about feelings and how to understand their feelings. To know how it feels to be happy, sad, scared or excited.

To understand others feelings and to manage their own feelings.

We will also be learning about social skills and learning to give & accept a compliment.

The children will learn about taking responsibility for their actions and how best to deal with situations.



### Mathematics

This year we will be using the Singapore Maths approach to teach children how to develop their mathematical skills.

- Place Value
- Comparing and ordering numbers
- Number patterns
- Addition and subtraction - understanding place value.



### Computing



This term the children will be focussing on editing text, searching and adding images, resizing images and adding headings. This will result in building on skills to create an eye catching advert.

### Geography

Children will be able to describe and understand types of settlement and land use by using maps, atlases and digital/computer mapping to locate countries and describe features. They will use the eight points of a compass, four (and six figure) grid references, symbols and key to build their knowledge of the UK and the wider world.



### PE

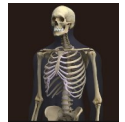
In PE pupils will be learning a range of skills from Dance to Gym moves, basketball, handball, football and badminton.

### Science

**Rocks** In this unit children will learn to test for and describe some properties of rocks and decide the best way to record and present their results. They will describe some ways that rocks are made and explain what soil is and why it isn't all the same. They will also begin to describe how some fossils are formed.



**Animals including Humans** Children will identify different food groups and how they make up a balanced diet. They will compare the diets of different animals and explain the importance of the skeleton and muscles. They will begin to know the names of different parts of the skeleton and identify animals with and without skeletons.



### History



Children will be able to identify the changes from the Stone age to the Iron Age. They will be able to locate world continents/ countries with a focus on Africa identifying key human and physical characteristics, countries and major cities.

### MFL

Children learn to use some familiar phrases and progress on to learning the French alphabet sounds and how to use them.

**Bonjour!**

### RE

Children will be reading about the different creation stories and looking at the similarities and differences between them.

