

PUPIL PREMIUM 2017-2018



Pupil Premium is funding given to schools to help to support disadvantaged students, and to help to close the difference in attainment between these students and their peers. It is allocated to schools for every student who has been registered for free school meals at any point in the last six years, and for Children Looked After and children of Service Personnel. The Government believes that the PPG is the best way to address the current underlying inequalities between these children and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

This academic year (2017-2018) The Godolphin Junior Academy received £213,000 in Pupil Premium. We have looked at projects we have found previously to have impact and also introduced a number of new initiatives. We intend to spend the money as follows:

High quality first teaching is our primary aim.

Initially, funding will be spent on ensuring that all pupils will, over time, achieve at least age related expectations, thus closing the gap between their attainment and that of their peers within school and nationally.

Pupil Premium Grant funding will be used to provide provision for:

- Targeted teaching and learning opportunities with specialist teachers within class and beyond
- Group work for groups of identified pupils with an experienced teacher to close gaps in learning
- 1 to 1 support where deemed most effective
- Further opportunities to liaise with parents and carers
- Acquiring effective materials aimed at raising standards in Reading, Writing, and Maths
- Providing opportunities for More Able Pupils to achieve as well as their counterparts Nationally
- Ensuring high levels of attendance, behaviour and skills for life

PROJECT LEADERSHIP

- Analysis of the specific learning needs of the pupils eligible for PPG
- Knowledge of our community and feedback from stakeholders
- Research into best practice for narrowing the gaps
- Review of last year's spending and its impact
- Appointment of the best quality staff to ensure success
- Data analysis of current pupils and last year's KS2 results
- Implementation of monitoring and evaluation of strategies to close the gap
- Have given rise to these planned interventions.

Planning and Evaluation outline

Target (1): The Standard of attainment for disadvantage pupils is at least in line with national averages; with many pupils exceeding this with a focus on continuing to close the difference rapidly across all year groups, through highly effective targeted interventions.

Target (2) SLT to continue to track the progress of Disadvantage pupils and to monitor the effectiveness of all intervention programmes

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Sutton Trust Impact (educational research)	Is this a new or continued activity/	Desired Impact
To employ 3 x HTLA for Year 6	£30,000	+4 months	Existing	To diminish the difference between disadvantage pupils and all other pupils The attainment of Disadvantage pupils is at least in line with National Averages by the end of Key Stage 2
To employ a Year 6 Pupil Premium teacher	£45,000	+4 months	Existing	To diminish the difference between disadvantage pupils and all other pupils. The attainment of Disadvantage pupils is at least in line with National Averages by the end of Key Stage 2

				To accelerate the progress of disadvantage pupils who are not on track to reach age related expectation
Behaviour Support : to support the learning behaviours.- SPECTRUM CLUB	£13,000	+ 3 months Based on extensive evidence	Existing	To provide specialist behaviour support for pupils so that they are able to develop skills of resilience and self-esteem to impact positively on their learning in class.
Sports and learning Mentor	£8,000	-	New Activity	To provide specialist behaviour support for pupils so that they are able to develop skills of resilience and self-esteem to impact positively on their learning in class.
Revision Guides for Year 6	£2,000	+2 months	Existing	To diminish the difference between disadvantage pupils and all other pupils The attainment of Disadvantage pupils is at least in line with National Averages by the end of Key Stage 2
Bright Sparks Tuition	£6,000	+4 months Based on extensive evidence	Existing	To diminish the difference between disadvantage pupils and all other pupils The attainment of Disadvantage pupils is at least in line with National Averages by the end of Key Stage 2 To accelerate the progress of disadvantage pupils who are not on track to reach age related expectation
Holiday Booster Sessions and resources	£5,000	+2 months Based on extensive evidence	Existing	To diminish the difference between disadvantage pupils and all other pupils The attainment of Disadvantage pupils is at least in line with National Averages by the end of Key Stage 2 To accelerate the progress of disadvantage pupils who are not on track to reach age related expectation
After School Tuesday Tuition	£ 20,000	+ 4 months	New Activity	To diminish the difference between disadvantage pupils and all other pupils within current academic year. The attainment of Disadvantage pupils is at least in line with National Averages by the end of Key Stage 2 To accelerate the progress of disadvantage pupils who are not on track to reach age related expectation
Sunday School	£5,000		Existing	To diminish the difference between disadvantage pupils and all other pupils The attainment of Disadvantage pupils is at least in line with National Averages by the end of Key Stage 2 To accelerate the progress of disadvantage pupils who are not on track

				to reach age related expectation
After School Clubs-Sports	£5,000	+2 months Based on moderate evidence	Existing	Greater participation of disadvantage pupils leading to improved confidence and self-esteem
Open Library: Library to accessible before and afterschool	£2,5000		Existing	To ensure Disadvantage pupils have greater opportunities to access reading books. To increase the proportion of Disadvantage pupils reading age appropriate books.
Parent Classes-'School Links'	£5,000		Existing	Greater parental involvement in supporting pupils at home with their academic studies
Breakfast Club including Active Lifestyle and elearning	£12,000		Existing	Disadvantage pupils are ready to learn To build self- esteem and confidence To improve attendance and punctuality
School Trips including residential trips in Years 3/4 and 5/6	£5,000	+4 months Based on moderate evidence	Existing	To provide first hand quality experiences which pupils are able to draw upon to support their learning in the classroom To develop self-esteem and confidences
SLT evaluating intervention and analysing data.	£7,000	-	Existing	To evaluate the impact of interventions and resources and to ensure that the funding is being spend effectively and with maximum impact.
Attendance Officer to improve attendance of disadvantage pupils	£7,500		Existing	The attendance of disadvantage pupils is in line with non-disadvantage pupils Target 97%
Inclusion assistant to track intervention groups and PPG spending	£11,000	-	Existing	To evaluate the impact of interventions and resources and to ensure that the funding is being spend effectively and with maximum impact.
Uniform	£3,000	-	Existing	To raise self- esteem
Staff Training-Singapore Maths (intervention support)	£10,000	+5 months	New Activity	The quality of teaching in Maths is at least good and provides quality first teaching to all pupils 100% of all disadvantage pupils are making at least expected progress with some making accelerated progress To diminish the difference between disadvantage pupils and all other pupils
To provide resources to support Singapore maths and Big Reading CPD	£6,000		New Activity	100% of disadvantage pupils are making at least expected progress with some making accelerated progress To diminish the difference between disadvantage pupils and all other pupils

