

The Godolphin Junior Academy

Person Specification

HLTA		
	Essential	Desirable
Qualifications	<p>Meet HLTA standards effectively and efficiently.</p> <p>Hold a HLTA qualification.</p> <p>Demonstrable levels of numeracy & literacy equivalent to GCSE (A-C).</p> <p>Evidence of specialism in specific curriculum areas or areas of particular learning difficulty.</p>	
Experience	<p>A minimum of two years' experience of working with children preferably in an education setting.</p> <p>Experience required in KS2.</p>	
Specialist Knowledge	<p>Knowledge of the requirements of the national literacy and numeracy strategies.</p> <p>Knowledge & understanding of the National Curriculum including the literacy and numeracy strategies.</p> <p>Understanding and implementing behaviour management strategies.</p> <p>Good understanding of child development and learning processes and ability to observe, monitor and provide constructive feedback.</p>	<p>Understanding of First Aid procedures.</p> <p>A basic understanding of principles of child development and learning processes.</p> <p>Knowledge and understanding of SEN.</p> <p>Ability to plan effective actions for pupils at risk of underachieving.</p> <p>Understanding of a range of support services and other agencies as appropriate.</p> <p>Understanding of statutory frameworks related to teaching.</p>
Personal Qualities	<p>Effective oral and written communication skills.</p> <p>Excellent interpersonal skills both in working relationship with young pupils and in forming effective professional relationships with a wide range of contacts.</p> <p>Good organisational and time management skills.</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities.</p>	<p>Sound IT skills to support learning and maintain electronic information systems.</p>
Professional Development	<p>Attend training as appropriate and relevant to the post, including Behaviour Management, Child Protection training and Safe Guarding.</p>	