



British Values at The Godolphin Junior Academy

TEACHING BRITISH VALUES

It is our responsibility as a Academy to both promote and teach the fundamental British values which underpin our society i.e. democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At The Godolphin Junior Academy, British values are woven into every part of Academy life. They are actively taught as part of our broad and rich curriculum. Here are some examples of how we do it:

CLASS RULES and CODES OF CONDUCT

Each year, every class sets their rules and codes of conduct together with the rights and responsibilities associated with these. Everyone in the class (including the staff) sign up to them. As they are included in setting them, pupils understand why the rules matter and also decide what the consequences of not adhering to these agreed rules are.

BEHAVIOUR

Standards of behaviour at The Godolphin Junior Academy are outstanding. Our pupils have ownership over their codes of conduct and expectations are clear. We value, and therefore insist, that everyone at The Godolphin Junior Academy works to create an atmosphere of tolerance, kindness and mutual respect which then leads to environment where pupils feel safe, are happy and learn well.

THE ACADEMY COUNCIL

Members of our Academy Council are pupils elected by their peers. Each pupil writes a personal statement to support their candidacy and the children vote on who is best to represent them. The Academy Council are consulted frequently on a wide range of issues throughout the Academy year by staff and by the Governing body who hold regular “pupil voice” sessions. Council members use their classes to canvass opinion and are taught to take the responsibility of representing their peer’s interests seriously.

CHILDREN AS LEADERS

Through our annual elections, House Captains are chosen by their peers to lead their team throughout the coming year. We run several projects across every Academy year where the pupils are encouraged and enabled to take the lead in running them. The pupils generate ideas and then vote on what projects they would like to take through to fruition for example Charity Champion fund raising events, the Mela (an annual community fete) and the Senior Citizens Christmas Party.

PSCHE TOPICS

We run a programme of PSCHE topics that ensure our pupils gain a good understanding of British values for example when there are national elections, we hold our own elections, this helps to further the pupils understanding of democracy and how this country is run. Through our parent information leaflets and the website, our parents know what we have been talking about with the pupils. This encourages further discussion at home. Our secure Academy atmosphere means pupils are able to develop and express their own views and opinions whilst always respecting the ideas and beliefs of their peers. Pupils are taught to be aware of and responsible for their own emotional responses and they learn how to express them healthily.

PEER SUPPORT

Our Year 6 pupils offer younger pupils support via being Helping Hands and other Academy wide roles. The results are that they role model and encourage empathy, responsibility, kindness and respect amongst everyone. Playground Buddies offer pupils support and care whilst encouraging social interaction. Situations are arranged where older pupils support younger pupils by being learning buddies and offering social and emotional support.

We have a strong team of Young Sports Ambassadors who are taught to lead their peers as role models and to uphold all that good sportsmanship means.

NURTURE and EMPOWERMENT

The Godolphin Junior Academy provides a safe environment for children to thrive. We set the right balance between risk taking and appropriate boundaries to nurture a 'can-do' mind-set in our pupils within a supportive and caring atmosphere. Pupils are encouraged to be individuals, to know, understand and exercise their rights and personal freedoms safely, for example through our e-safety guidance and PSCHE lessons.

PUPIL/STAFF RELATIONSHIPS

A key strength at the Godolphin Junior Academy is the relationship between all our staff and the pupils.

We encourage mutual respect and this is evident every day in how we speak to each other and how we celebrate and reward thoughtfulness and kindness. Visitors to our Academy and members of the public, who see us out and about on the many trips we go on, comment very positively. We have a clear and embedded message on how people should be spoken to whether it is child-to-child, adult-child or vice versa and adult-to-adult. Though we embrace debate and differing opinions, from the Governing Body down throughout the Academy, we value and respect one another and we show this by using good manners in all our interactions.

PROVIDING CULTURAL UNDERSTANDING

We promote tolerance of different faiths, beliefs, cultures and lifestyles by helping our pupils understand their place in the wonderful, culturally diverse country in which they are growing up.

We provide many opportunities to experience diversity through visits and visitors. We visit a range of different places of worship and we also invite different speakers into the Academy.

To help our pupils understand how the events of the past have influenced to-day's society as part of our broad and rich curriculum we hold a 'Black History Month', we also focus on 'Remembrance.'

OUR COMMUNITY

Our pupils, staff, parents and governors are immensely proud to of our Academy. Through our curriculum, we frequently invite our community in to Academy to see what the pupils have achieved. We run a cafe, hold regular class assemblies, 'Dads in the Library' sessions, parent and child projects, morning clubs where parents support their child progress in reading, Open Days where parents are invited to see their child's work and join in the learning, concerts and plays for parents, host an annual community fete etc. We work very hard to welcome and include everyone at our Academy.

In everything we do at The Godolphin Junior Academy, we promote and can demonstrate mutual respect, equality, freedom to make choices, democracy, tolerance and responsibility for our actions.