

Dear Parent/Carer

We believe that the highest standards of behaviour and discipline are most easily achieved through pupils' self-discipline.

We encourage this by example and positive rewards for pupils who show good self-discipline.

We also reward pupils' efforts in all areas of their school lives with certificates and medals as appropriate.

The highest standards can only be achieved when parents, pupils and the staff work together to identify positive elements of behaviour and those where more effort needs to be made.

I do hope you will find this leaflet helpful. If you want to know more do contact us at any time. We want to work together with you to help your child learn the importance of self discipline as a lifetime skill.

Mrs C Singh, Principal

This school believes that the following are essential in any school to ensure smooth running and the safety of all pupils:

Self discipline

Positive attitudes

Positive self-esteem

Recognition of achievement

Home/school liaison

This leaflet is to help you to support the positive behaviour management strategy of the school.

Rewards may include: Certificates, Stickers, Badges, Dojos, Team Points, Celebration Stickers, Postcards and Incentive trips.

Sanctions may include A Warning, A Detention, A Withdrawal, Loss of Play-time/Lunchtime and Temporary Classroom Exclusion.

The Godolphin Junior Academy



Behaviour Leaflet

Rewards and Sanctions



REWARDS

Team Points:

Children are allocated to one of four teams. Special weeks and sports days contribute to the Team Point total. This teaches children the importance of working as part of a team.

Dojos:

These are awarded as recognition that a child has done something well in either their work and/or behaviour.

Certificates:

These are awarded to classes for full attendance or a good try. Individual certificates are given for passing 'Maths Facts' stages. Children also receive certificates for meeting a specific personal target agreed with the teacher.

Super Certificates

These are given at the end of each term. They can be for full attendance all term; for 50+ Dojos; for no warnings or withdrawals.

Celebration Stickers:

These are given by the Principal as a reward for excellent work or behaviour. Children are encouraged to bring them home to show their parents before placing them in their success files. The Principal enjoys seeing the excellent work completed by the children and rewarding it.

Godolphin Postcards:

These are sent through the post when a pupil has made improvements in any area. They allow parents to celebrate success at home with their child.

Success Files

Pupils are encouraged to record their successes and put certificates, best pieces of work, etc in a personal file of which they can be proud.

SANCTIONS

The purpose of the system is not to punish pupils but to encourage them to "Stop and Think"

Warnings:

These are given out by a teacher when after being reminded that an action is inappropriate, a child does not change their behaviour. This is written down in the warning book by the teacher. The child is encouraged to 'buy back' the

Through discussion with the child and they are counselled on strategies they can use to improve. Three warnings in a two week period that have not been bought back will result in the child being sent to withdrawal.

Certain behaviours merit an automatic withdrawal.

A withdrawal is given for:

Swearing, Fighting, Bullying, Stealing, Racism, Leaving the premises without permission, Lying and Showing disrespect to adults.

We consider these actions put the child and others in danger. Parents are informed in writing of the reason for the withdrawal. You are very welcome to come and discuss your child's withdrawal with the Principal, or Vice Principals. Working together will ensure that there is an improvement in your child's behaviour.

Please note that a child starts each term afresh. Our aim is not to punish children but to help them to improve their behaviour with the help and support of the school and family.

With your help we want all children to: