



**The Park Federation Academy Trust  
The Godolphin Junior Academy**

**Educational Visits Policy  
2016 - 2018**

# Approval

<b>Signed by CEO and Federation Principal on behalf of the Board of Directors</b>	Dr. Martin Young
<b>Date of approval</b>	September 2016
<b>Date of review</b>	September 2018

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## **Section 1: Introduction**

Off-site educational visits are activities arranged by or on behalf of The Godolphin Junior Academy (TGJA), and which take place outside the school grounds. The governors and teaching staff believe that off-site educational activities enrich the curriculum by providing experiences which would otherwise not be possible.

All off-site activities serve an educational purpose, enhancing and enriching our children's learning experiences. In this policy, we seek to establish a clear and coherent structure for the planning and evaluation of our off-site educational visits, and to ensure that any risks are managed and kept to a minimum, for the safety and health of all pupils at all times. Within these limits, we seek to make our visits available to all pupils, and wherever possible to make them accessible to those with disabilities. The visits usually take place within the school day.

## **Section 2: Aims**

The aims of our off-site educational visits are to:

- enhance curricular and recreational opportunities for our pupils;
- provide a wider range of experiences for our pupils than could be provided on the school site alone and
- promote the independence of our children as learners, and enable them to grow and develop in new learning environments.

TGJA has a strong commitment to the added value of learning outside the classroom, some of which takes place beyond the statutory school day and beyond the school premises. TGJA believes that Educational Visits contribute positively to the quality of teaching and learning that we can offer our pupils.

## **Section 3: Responsibilities**

### ***Academy Council***

Academy Council (AC) members will receive advice on planned Educational Visits from the Principal. They should ensure that this policy is reviewed regularly and in line with any changes in government/Health and Safety Executive (HSE) and Trust guidance. They will formally approve residential trips and foreign trips. Approval will be reflected in the AC minutes of meetings. The trip paperwork, including the risk assessment and insurance documentation, will be signed and dated by the Chair of the AC.

### **Key Tasks**

- Ensure a policy is in place with regard to off-site activities;
- Ensure that visits have specific educational objectives;
- Be satisfied that risk assessments are carried out and that appropriate safety measures are in place;
- Formally approve residential and foreign visits;
- Ensure that all arrangements comply with TGJA's Safeguarding and Health and Safety policies;

- Ensure that funding and costs do not exclude any pupil from taking part;
- Review any codes of conduct for both leaders and pupils

### ***Principal***

The Principal will ensure that off-site activities comply with the procedures in this policy. He/she will sign the approval for visits (except residential visits and foreign visits) on behalf of the Academy Council.

#### **Key Tasks**

- Appoint an Educational Visits Coordinator (EVC);
- Ensure that the EVC has attended an approved training course;
- Support staff development of leadership competence through continuous professional development;
- Appoint party leaders who are sufficiently experienced and competent to assess and manage the risks with regard to the planned activity;
- Ensure that risks have been assessed, more significant risks recorded and appropriate safety measures are in place and that all parties are aware of the assessments and ensure that all staff understand and comply.
- Formally approve (sign and date) each journey or visit;
- Review systems and, on occasion, monitor practice.

### ***The Educational Visits Coordinator (EVC)***

Every establishment should have a designated Educational Visits Coordinator (EVC). This may be the Principal or another employee who in the view of the Principal is competent to undertake this type of delegated task. The EVC for TGJA is Miss Candy Mole.

#### **Key Tasks**

- Oversee the academy's approach to visits;
- in consultation with the Principal assign competent people to lead or supervise a visit;
- support the party leader with advice and guidance on generic or specific risk assessments;
- review and approve the risk assessment produced by the party leader and team for each visit;
- organise the emergency arrangements and ensure there is an emergency contact for each visit;
- keep records of individual visits including reports of accidents and 'near-accidents' (sometimes known as 'near misses');
- liaise with the Principal and Chief Operating Officer to ensure that separate insurance is in place for foreign visits;
- seek any advice from external providers as necessary.

### ***The Party Leader***

The party leader has overall responsibility for the supervision and conduct of the visit or activity and should be approved by the Principal.

#### **Key Tasks**

- obtain the approval of the Principal and EVC before any off-site visit or activity takes place;
- To ensure a site visit is undertaken before a risk assessment is carried out
- Obtain a venue risk assessment which needs to be taken into account when producing the school risk assessment
- assess the reasonably foreseeable risks involved and draw up or amend as appropriate any previously recorded risk assessment;
- oversee the safe conduct of each visit, paying particular attention to on-going risk assessments and changing circumstances;
- ensure that all other members of staff and voluntary helpers are aware of their responsibilities and have the appropriate training and experience to undertake their assigned roles;
  
- consider the planning check list to ensure that all procedures have been followed;
- inform parents about the visit and gain their consent, where appropriate.
- brief the persons taking the trip (i.e. dos and don'ts).

### ***Additional members of staff and volunteers***

Members of staff and volunteers make up the team for each visit and they must be given written instructions to ensure that they are familiar with procedures/protocols.

#### **Key Tasks**

- assist the party leader to ensure the health, safety and welfare of all the young people on the visit;
- to be clear about their roles and responsibilities whilst taking part in the visit or activity.

### ***Pupils/Students/Young Persons***

Whilst taking part in off-site activities young people also have responsibilities about which they should be made aware by the party leader or other members of staff, for their own health and safety and that of the group. Young people should:

- not take unnecessary risks;
- follow instructions of the party leader and other members of staff;
- behave sensibly, keeping to any agreed code of conduct;
- inform members of staff of any significant hazards.

## ***Parents***

Parents have an important role in deciding whether any visit or off-site activity is suitable for their child. Parents should:

- inform the party leader about any medical, psychological or physical condition relevant to the visit;
- provide emergency contact numbers;
- provide the party leader with arrangements to resume care of their child should this be necessary;
- sign the consent form if in agreement.

## Section 4: Risk Assessments

### **Generic Risk Assessments**

Generic Risk Assessments identifying control measures to reduce the risk of harm from generic hazards. These assessments do not have to be written out in full but should be referred to on the risk assessment for the visit.

**Important Note:** It is important that generic risk assessments, associated checklists and protocols are used carefully. There must be evidence that those undertaking the visit have read them and applied them appropriately to the visit. Whenever they are used, the Educational Visit Coordinator should check and sign to this effect.

### **Event or Site Specific Risk Assessment**

The Party Leader must complete these assessments along with the staff team. The assessments relate to the hazards associated with the event or site and the nature of the children and young people in the party. This may require a site visit in order to fully appreciate how to write the risk assessment.

### **On-going Risk Assessment**

On-Going Risk Assessment is the dynamic process of identifying new levels of risk in response to changes in level of hazard and the behaviour of the party. It is not practicable to record these assessments in writing as they happen; however it is possible to identify the significant potential risks on a risk assessment.

### **Risk Assessments and Third Party Providers**

Other people and organizations provide many aspects of educational visits for schools. Examples include outdoor centres, transport providers, voluntary organizations and museums. It is the responsibility of these organizations to assess the risks of their provision.

**Important note:** It is not necessary to copy or scrutinise all providers' risk assessments, just a verification that they do exist for the agreed visit. This at its simplest will be a written confirmation: "*Can you confirm that you have assessed the risks for our programme?*" and "*How can you verify this?*". The answer to the latter could be "*they are published on our website*"; "*they are available to you in the visitors' handbook*". They must be accessible to the academy.

## **Section 5: Parental consent for educational visits**

Parents and carers should be informed of any educational visit in advance. Parental consent must be obtained each time a pupil takes part in a visit beyond a walking locality. If no consent has been received, the child may not go on the visit. Children who do not go on a visit should still attend school that day and be placed in another class.

TGJA will ask parents and Carers to sign a consent form (see Appendix A) when their child first enrolls at the Academy that covers the following visits:

- Visits in the local area.
- Visits that do not involve travel by coach or public transport.

For Nursery age children, written consent will be obtained for any off-site visits using the form indicated above.

## Educational Visit Form and Check List

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Destination .....

Purpose .....

Date(s) of Visit .....

Class(es) involved .....

Principal's permission ..... Visit Leader .....

Staff to be involved (include TAs and other adults) .....

Cost per pupil .....

### Checklist

Date

- **Purchase Order (P.O) raised by Business Centre**

- **Transport:**

Coach Confirmed: Name:	Company	Date Confirmed:	How? Phone / Writing:

- **Costing:**

No. of Children:	No. of Adults:
<b>Cost of venue:</b> <b>Coach:</b> <b>Other:</b> <b>Total cost to be shared</b>	
<b>Total cost divided by:</b>	_____
	=
<b>Total cost per child</b>	£ _____

Date

- Trip Report class lists collected from Reception and payments recorded .....
- Parent permission letter sent .....

- Risk Assessment (completed and checked)
  - Check staffing with CM
  - Inform CB that Risk Assessment is saved in Staff Docs
  - Sign copies once CB has printed and pass to CM to sign.
  - Originals given to CB to print and retain.
- Free school meal packed lunches ordered .....

Free Lunches:	No:	Kitchen Informed	Date:
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- Site controller notified (in case of late return) .....
- Pupils briefed .....
- Accompanying adults given written oral briefing .....
- Guidance sheets given to all adults .....
- Academy Council's permission (residential) .....
- Activity monitored/approved by LEA .....
- Are hazardous activities involved? .....
- Mobile phones charged and ready to take .....
- List of groups given to office .....
- List of children not going sent to office with details of classes  
that they are being sent .....
- Pupils who take medication e.g. Inhalers, have their medication  
with them .....
- Sick buckets/First Aid Packs ready and collected .....
- Have contact telephone numbers of pupils/staff  
been collected ready to be taken on visit .....

**NB**

Letters to parents should be sufficiently detailed for parents to make an informed choice about whether they would like their children to go e.g. Orienteering: parents must be aware that there will be times when the children will be out of sight of a teacher.

**This form must be completed before the trip will be allowed to depart. The Principal (or in his/her absence a member of the SLT) must sign the form at the bottom.**

**An evaluation must be handed in, attached to this form, to the Educational Visits Leader for the school records.**

Signed ..... Date .....